

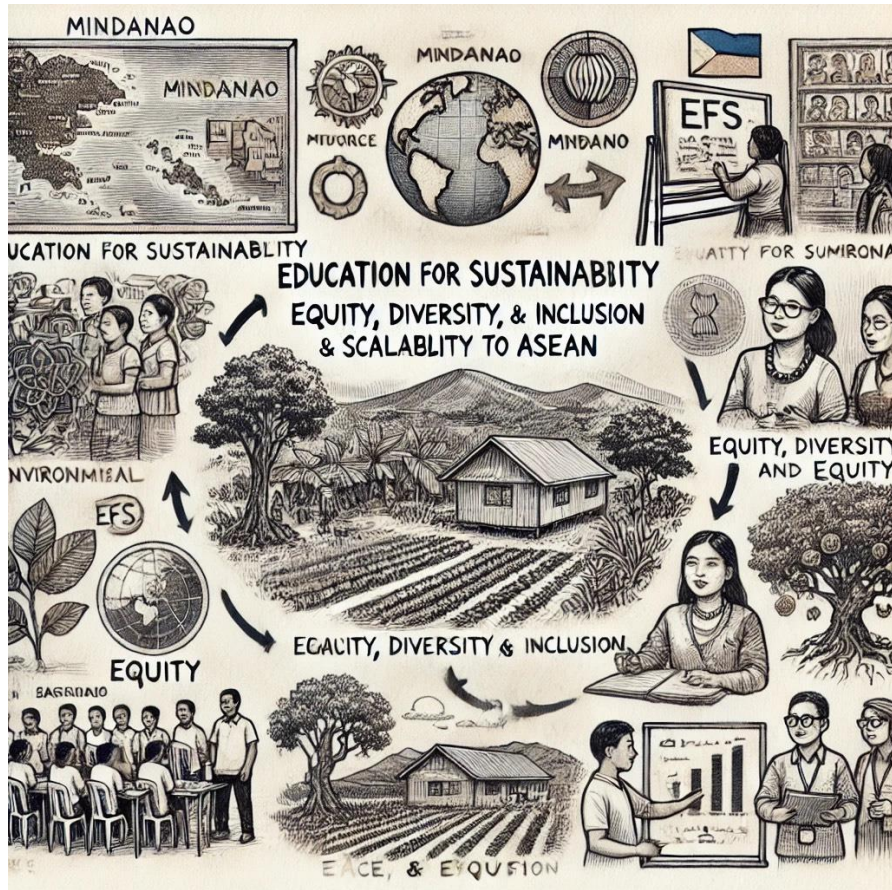
Education for Sustainability: Challenges and Opportunities

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Why Education for Sustainability Matters



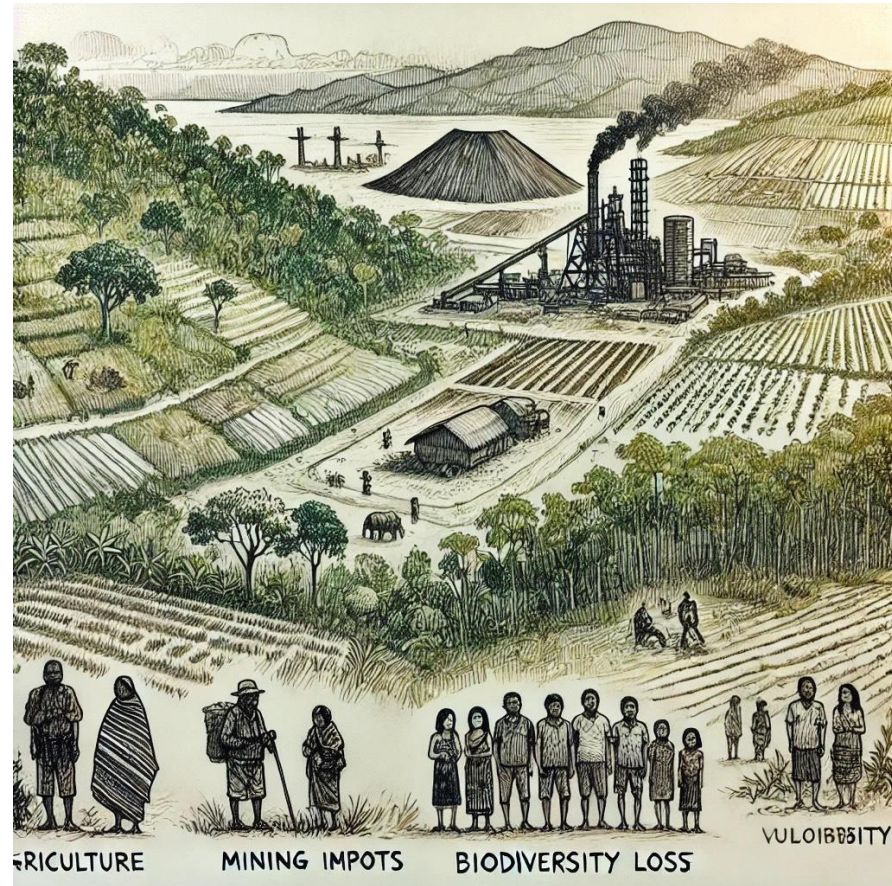
- Education for Sustainability (EfS) integrates environmental, social, and economic dimensions.
- Environmental conservation, social equity, and economic stability.
- Addressing conflict, environmental degradation, and socio-economic inequities.

MSU-IIT's Strategic Role



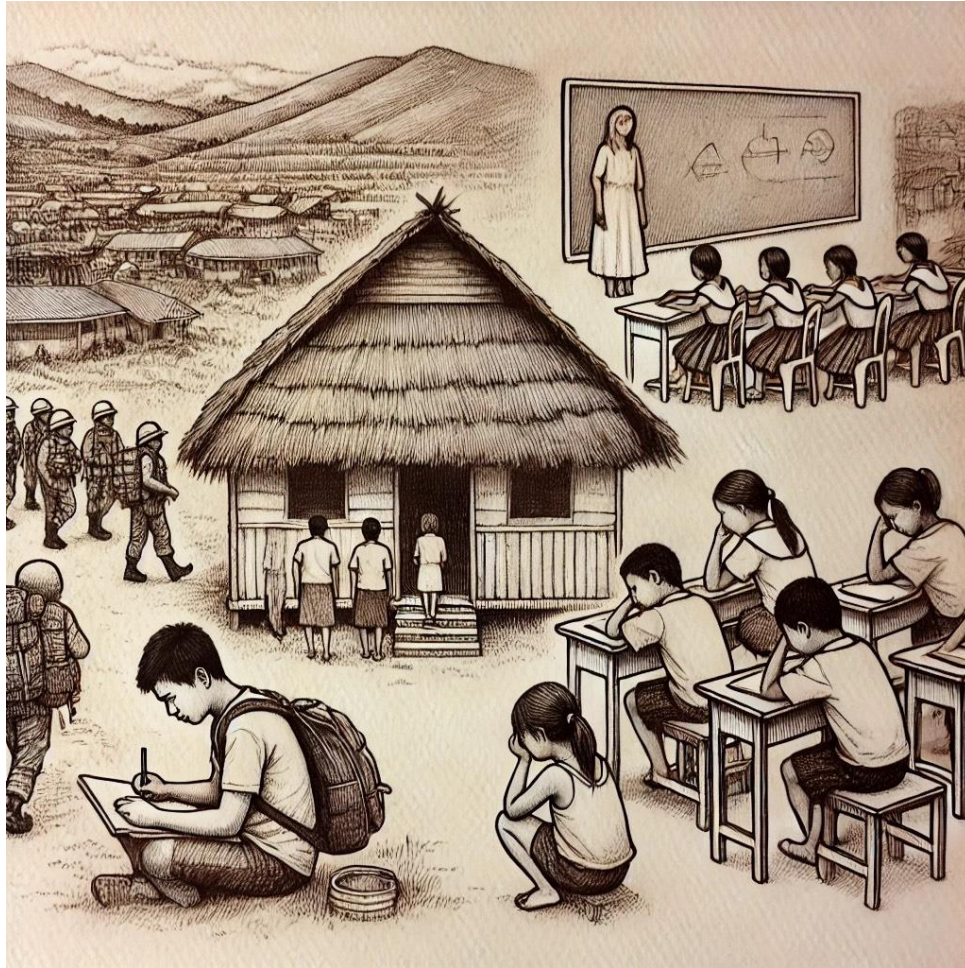
- Leader in peacebuilding and sustainability education in Mindanao.
- Offers interdisciplinary programs integrating sustainability principles.
- Engages in community-based sustainability initiatives.

Environmental and Development Challenges in Mindanao



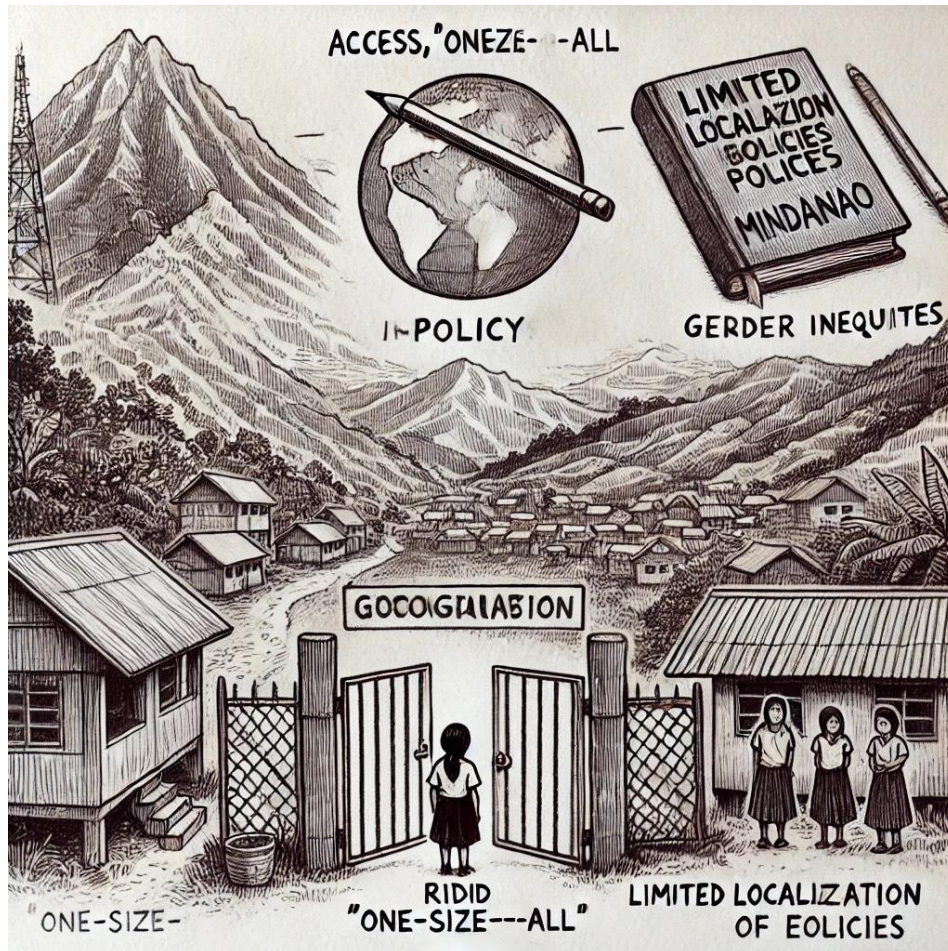
- Mindanao contributes significantly to national agriculture and mining.
- Deforestation, mining impacts, biodiversity loss, and climate vulnerability.
- Indigenous and rural populations are disproportionately affected.

Socio-Cultural and Political Context



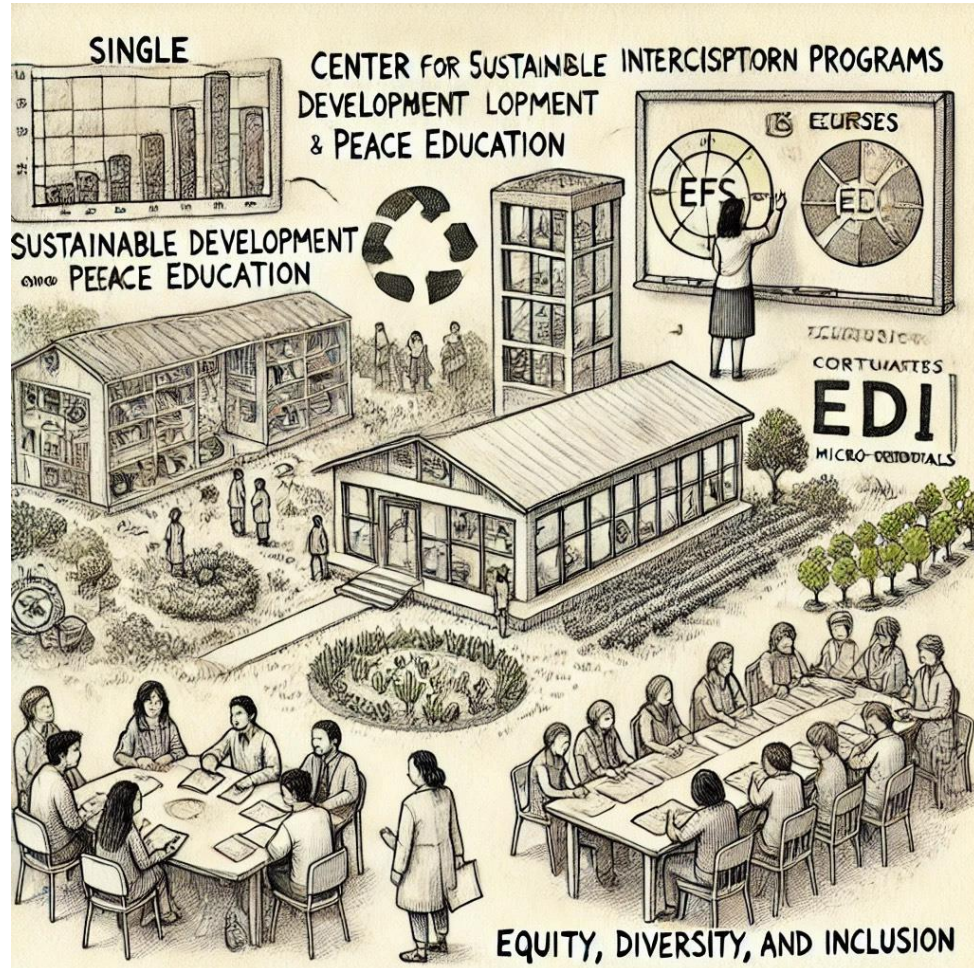
- Disparities in access to quality education for Indigenous and Moro communities.
- Historical marginalization and ongoing armed conflicts hinder educational continuity.
- Gender disparities in education persist, especially in rural areas.

Key Challenges in Implementing EfS through an EDI Framework



- Geographical barriers, infrastructure deficits.
- One-size-fits-all policies, limited localization.
- Socio-cultural barriers limiting women's participation.

Institutional Opportunities at MSU-IIT



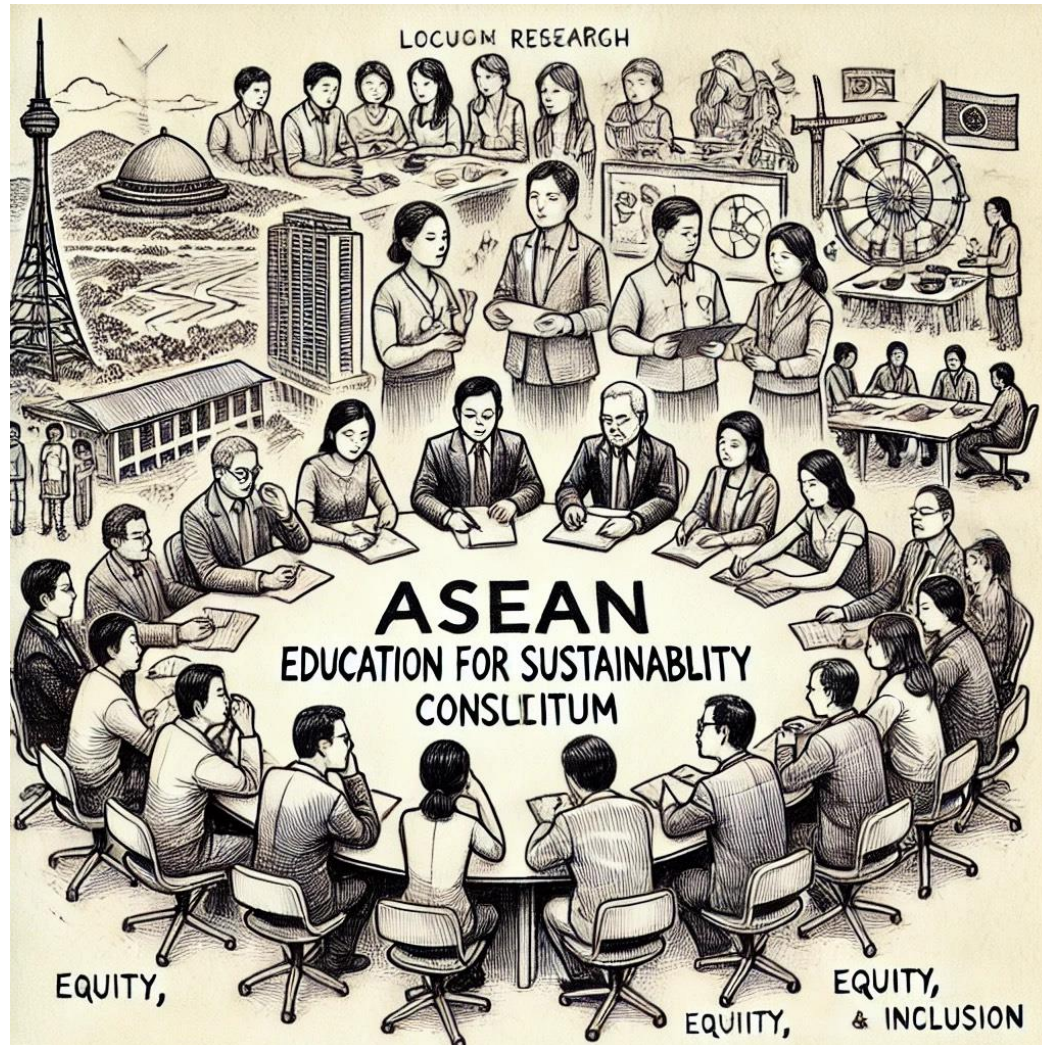
- Establish a Centers for Sustainable Development and Peace Education.
- Expand interdisciplinary programs with EDI components.
- Develop micro-credential courses on EfS and EDI.

Community Engagement and Partnerships



- Partner with indigenous and Moro communities to co-design EfS programs.
- Develop service learning initiatives that directly benefit local communities.
- Ensure mutual learning and equitable partnerships.

Cross-Border Collaboration Opportunities



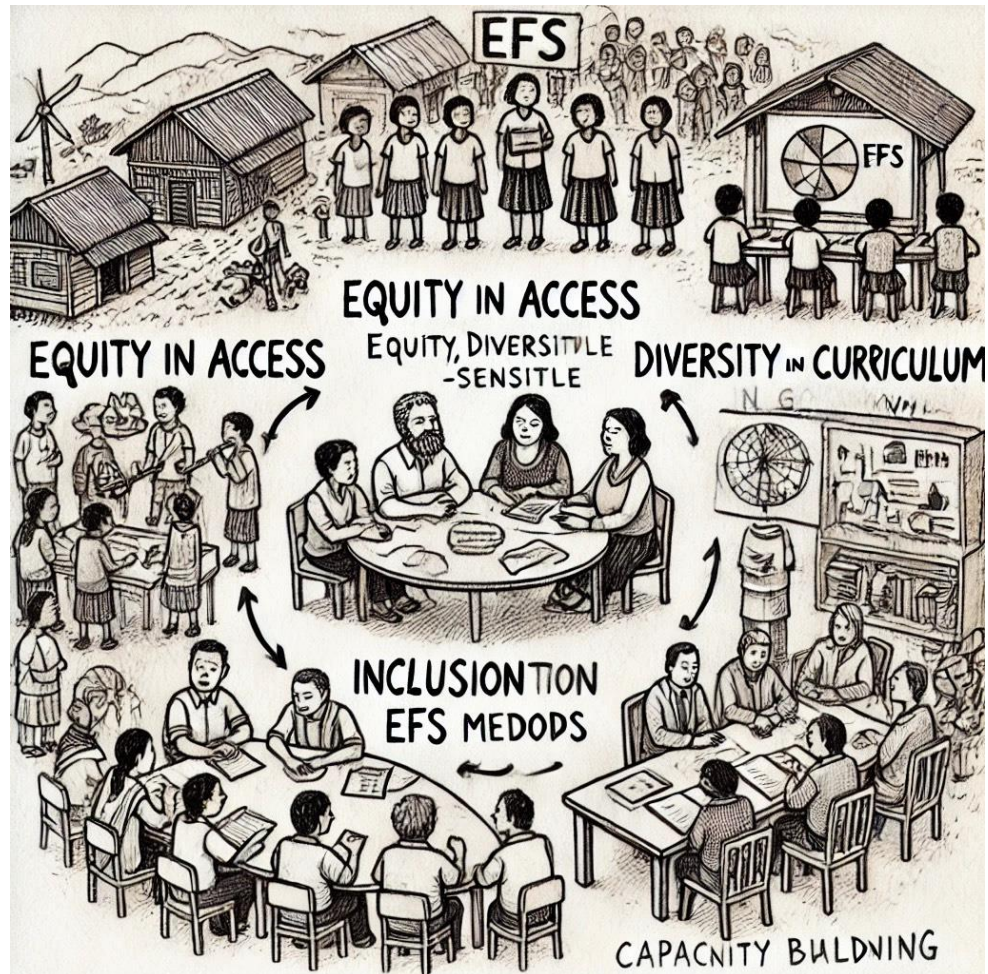
- ASEAN EfS Consortium: Collaborative research and program development.
- Joint Research on Localized EfS Models across ASEAN.
- Student and Faculty Exchange Programs focusing on EfS and EDI.

Policy Advocacy at the ASEAN Level



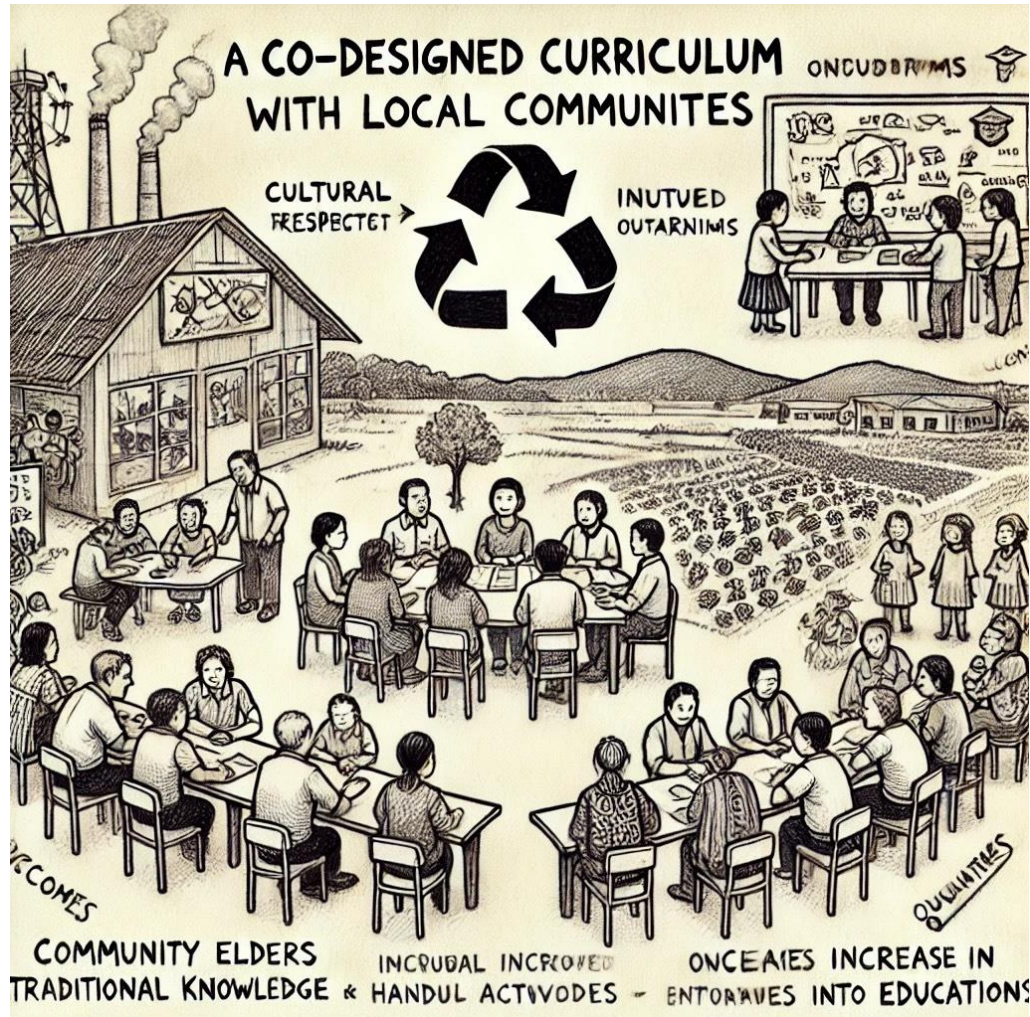
- Advocate for EfS with EDI integration in the ASEAN Socio-Cultural Community Blueprint.
- Promote regional standards for inclusive sustainability education.
- Engage in ASEAN forums and working groups on sustainability.

Core Pillars of the Proposed EDI-Driven EfS Framework



- Scholarships, community-based education models.
- Integration of indigenous knowledge systems.
- Representation of marginalized groups.
- Teacher training on EDI-sensitive EfS methods.

Case Study 1: Inclusive Sustainability Education in BARMM



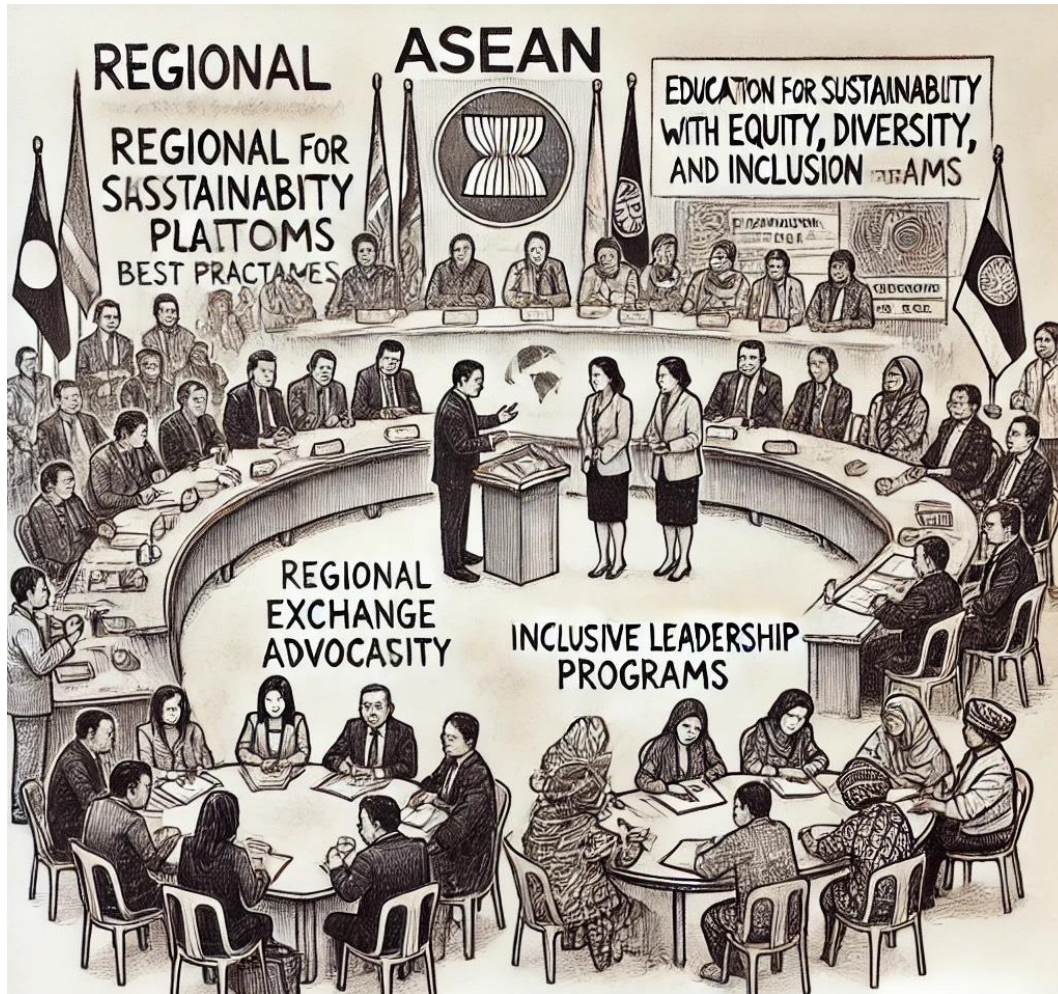
- Co-designed curricula with local communities.
- Focus on integrating traditional ecological knowledge (TEK).
- Outcomes: Increased community participation, and improved educational outcomes.

Case Study 2: Empowering Indigenous Women through Agroecology



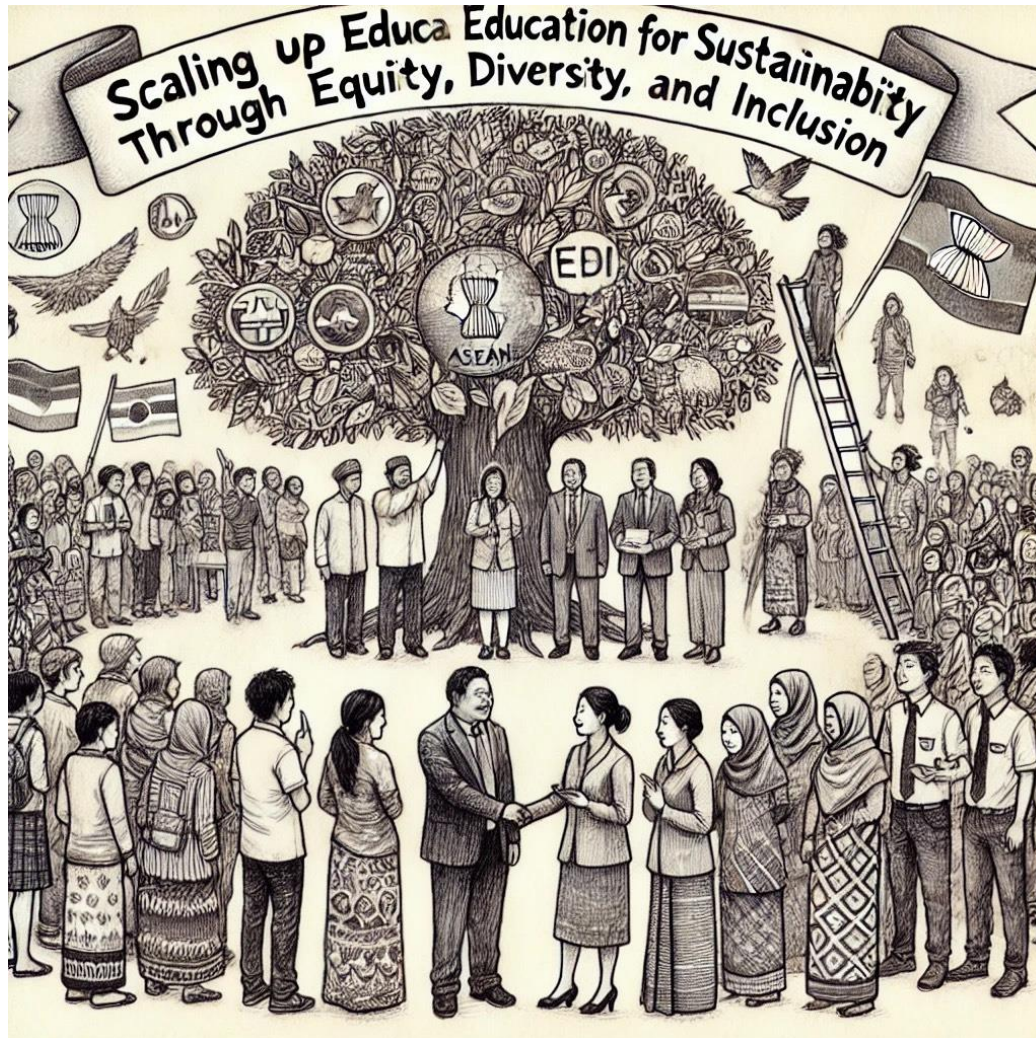
- Training indigenous women in sustainable farming practices.
- Enhanced livelihoods and food security.
- Promoted gender equity in sustainability leadership.

Recommendations for Scaling EfS with EDI to ASEAN



- Promote EfS with EDI in ASEAN development frameworks.
- Create regional platforms for sharing best practices.
- Develop programs empowering marginalized groups.

Conclusion: Building a Sustainable and Inclusive Future for ASEAN



- Let us scale up Education for Sustainability through Equity, Diversity, and Inclusion to build a resilient, peaceful, and thriving ASEAN region.

Q&A

- Thank you! Questions and discussions are welcome.